

## Expressive Art & Design:



During focused learning time children will:

- Exploring 'Beery Shapes' to create recognisable pictures.
- Exploring a range of props to develop role-play skills (with links to bed-time routines)
- Creating movements in different ways to represent animals from a chosen text.

## RE:

As part of our Jigsaw RE Scheme, we will be exploring the following theme through the enquiry question:

Theme: **Christmas (Incarnation)**

Enquiry Question: **What is Christmas?**



## The Three Saints Academy Trust: LUNAR Curriculum

The Lunar Curriculum is a pedagogical approach to teaching all subjects that builds upon pupils' interests to inspire learning and make sure it is memorable over time. This curriculum is underpinned by a set of non-negotiables and teaches both key knowledge and skills progressively.

Its focus is on pupils knowing and remembering more, building on prior learning so that they leave school ready for their journey in education and beyond into their working life. Learning is active and authentic ensuring investment, not just engagement.



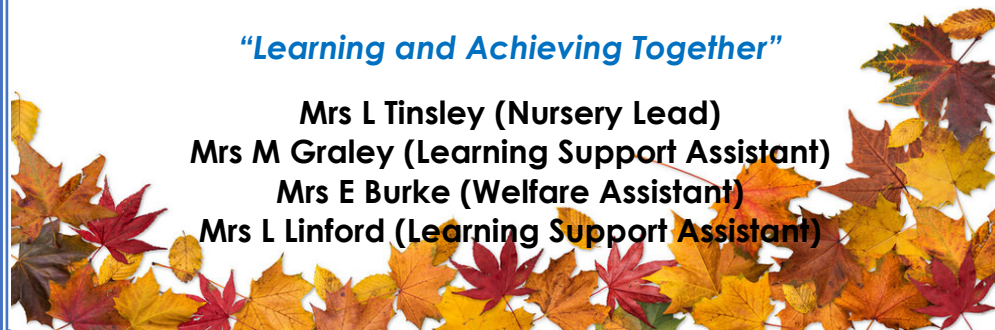
## Kindergarten Curriculum Information for Parents Autumn Term 2024



*Our vision is to provide high quality, creative and challenging education within a safe, caring and happy school community, where children develop a lifelong love of learning; a school where the key to our mission statement is simply:*

***"Learning and Achieving Together"***

**Mrs L Tinsley (Nursery Lead)**  
**Mrs M Graley (Learning Support Assistant)**  
**Mrs E Burke (Welfare Assistant)**  
**Mrs L Linford (Learning Support Assistant)**



## Communication and Language:

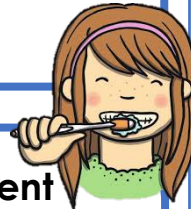
During focused learning time we will be introducing the concept to your child the importance of how to listen carefully and why listening is important. In addition, children will continue to experience rhymes and songs, paying attention to how they sound. When listening to stories, children will be encouraged to describe events in some detail. Also, they will be encouraged to answer simple who, what, where, when questions.



## Physical Development:

To develop the children's fine-motor skills we will be exploring a range of tools for mark making, snipping paper and picking things up (using tweezers).

During outdoor learning time we are going to be exploring moving in a range of ways and developing the children's pushing and pulling techniques.



## Personal Social and Emotional Development

We recognise that self-help skills are essential for fostering independence, confidence, and personal responsibility at an early age. These skills include basic tasks such as dressing, feeding, hygiene, and managing personal belongings. Throughout this term we will be encouraging independence when putting on/taking off coats, using the toilet and brushing our teeth.

## Literacy:

Children will be taught to:

- Develop play around favourite stories using props.
- Ask questions about a book, make comments and share their own ideas.
- Extend in extended conversations about stories.
- Engage in purposeful writing across provision, ascribing meaning to marks.
- Explore environmental sounds/noticing rhymes in stories.



## Mathematics:

Children will be taught to:

- Say number names
- Count objects to 3 and recognise that 3 is made in a number of ways.
- Create simple patterns using familiar objects.

## Understanding the World:

Children will be taught to:

- Make appropriate choices about clothing – for example wearing a jumper when it is hot/warm clothing for colder climates.
- Firework safety and the importance of staying safe.
- Notice the changes in seasons.

