

**Blackmoor Park Infant School and Kindergarten**  
**Safeguarding Curriculum – Whole School Map 2024-25**

	<b>Equality, Diversity &amp; Inclusion</b>	<b>Cultural</b>	<b>Extremism and Radicalisation</b>	<b>Abuse</b>	<b>Drugs</b>	<b>Online Safety</b>	<b>Child on Child Abuse</b>	<b>Child criminal and sexual exploitation (CCE &amp; CSE)</b>	<b>Violence</b>	<b>Mental Health and Wellbeing</b>	<b>Relationship and Sex Education</b>	<b>Wider Safeguarding Knowledge</b>
<b>EARLY YEARS</b>	<ul style="list-style-type: none"> <li>Celebrating differences and diversity</li> <li>Equality</li> <li>Inclusion</li> <li>Challenging gender norms and stereotypes</li> <li>Relationships and different families</li> <li>Disability Awareness</li> <li>LGBT</li> <li>Religion</li> <li>SMSC</li> <li>Racism</li> </ul>	<ul style="list-style-type: none"> <li>Honour based violence</li> <li>FGM</li> <li>Forced marriage</li> <li>Physical Chastisement in other cultures</li> </ul>	<ul style="list-style-type: none"> <li>Promote respect, tolerance and diversity</li> <li>Confidence and self-belief</li> <li>Standards and expectations</li> <li>Safe from harm</li> <li>Prevent duty</li> <li>Online grooming</li> <li>Right wing</li> </ul>	<ul style="list-style-type: none"> <li>Neglect</li> <li>Physical abuse</li> <li>Emotional abuse</li> <li>Sexual abuse</li> <li>Emotional abuse</li> <li>Teenage relationship abuse</li> <li>Self-respect</li> <li>Discriminatory</li> </ul>	<ul style="list-style-type: none"> <li>Good and bad drugs</li> <li>Alcohol</li> <li>Tobacco/ Vaping</li> <li>Substance misuse</li> <li>Fabricated or induced illness</li> </ul>	<ul style="list-style-type: none"> <li>Safe and responsible use of new technologies inc electronic media</li> <li>Grooming</li> <li>Youth produced sexual imagery</li> <li>Cyber-bullying &amp; harassment</li> <li>Exploitation via the internet, social media &amp; mobile phones</li> <li>Personal information</li> <li>On-line safety and risks</li> <li>Filtering &amp; monitoring</li> <li>Gaming</li> <li>Fake news</li> <li>Sexting/ Nudes</li> </ul>	<ul style="list-style-type: none"> <li>Discrimination</li> <li>Anti-bullying</li> <li>Online-Safety</li> <li>HSB</li> <li>Harassment</li> </ul>	<ul style="list-style-type: none"> <li>Grooming</li> <li>Trafficking</li> <li>Gangs</li> <li>County lines</li> <li>Sextortion</li> </ul>	<ul style="list-style-type: none"> <li>Gender based violence against women/girls</li> <li>Domestic</li> <li>Knife crime/ awareness</li> </ul>	<ul style="list-style-type: none"> <li>What is good/bad mental health</li> <li>How to maintain good mental health</li> <li>Where to turn to if you need support</li> </ul>	<ul style="list-style-type: none"> <li>Sexual Violence &amp; Harassment</li> <li>Domestic violence &amp; abuse</li> </ul>	<ul style="list-style-type: none"> <li>Road/ Rail safety</li> <li>Fire Safety</li> <li>Water Safety</li> <li>Stranger danger</li> <li>First Aid</li> <li>Who to talk to</li> <li>Health and safety</li> <li>Behaviour</li> <li>Young Carers</li> <li>Dog safety</li> <li>Anti-social Behaviour</li> <li>Sun safety</li> </ul>
<b>PSHE &amp; RSHE (Jigsaw)</b>	<p>Being Me In My World (L1, L3)</p> <p>Celebrating Difference (L2, L3)</p>		Celebrating Difference (L2, L3)			Healthy Me (L6)	<p>Celebrating Differences (L6)</p> <p>Being Me In My World (L1)</p> <p>Relationships (L2, L3, L4, L6)</p>		Being Me In My World (L4)	<p>Healthy Me (L1, L4)</p> <p>Relationships (L5)</p>	<p>Healthy Me (L2)</p> <p>Changing Me (L2)</p>	<p>Dreams and Goals (L5)</p> <p>Healthy Me (L6)</p>
<b>Understanding the World</b>	<p>All About Me/Who am I? (Autumn Term 1 Topic)</p> <p>Me and Celebrations</p>	Me in my World (Autumn Term 1 Topic)	Me and Celebrations (Autumn Term 2 Topic)	Healthy Me (Spring Term 2)	Healthy Me (Spring Term 2)	Healthy Me (Spring Term 2 topic)	<p>World (Autumn Term 1 Topic)</p> <p>Me and Celebrations (Autumn Term</p>			Healthy Me (Spring Term 2)	<p>Me in my World (Autumn Term 1 Topic)</p> <p>Healthy Me</p>	<p>Me in my World (Autumn Term 1 Topic)</p> <p>The World Around Me (Spring Term 1 Topic)</p>

	(Autumn Term 2 Topic)						2 Topic)				(Spring Term 2)	
<b>Other</b>	Christmas Diwali Harvest Easter Luna – Chinese New Year	Me in My Home	Online Safety  Settling – promoting rules	Children’s Mental Health Week (February)  NSPCC Panta-saurus  “Say No Stop”	PE Lessons – Reinforce Healthy Choices and the Healthy Body	Online Safety Day (February)	Anti-Bullying Day (November)	Online Safety – Grooming	Rules – Safety “ <i>Stop I don’t Like that.</i> ”	PSHE- Children’s Mental Health Week	Peer Massage – Yoga	Fireman / Police Visit  Nurse Trip  Dental Workshop Wear Blue for Bobby (The Bobby Colleran Trust)

<b>YEAR ONE</b>	<b>Equality, Diversity &amp; Inclusion</b>	<b>Cultural</b>	<b>Extremism and Radicalisation</b>	<b>Abuse</b>	<b>Drugs</b>	<b>Online Safety</b>	<b>Child on Child Abuse</b>	<b>Child criminal and sexual exploitation (CCE &amp; CSE)</b>	<b>Violence</b>	<b>Mental Health and Wellbeing</b>	<b>Relationship and Sex Education</b>	<b>Wider Safeguarding Knowledge</b>
	<ul style="list-style-type: none"> <li>Celebrating differences and diversity</li> <li>Equality</li> <li>Inclusion</li> <li>Challenging gender norms and stereotypes</li> <li>Relationships and different families</li> <li>Disability Awareness</li> <li>LGBT</li> <li>Religion</li> <li>SMSC</li> <li>Racism</li> </ul>	<ul style="list-style-type: none"> <li>Honour based violence</li> <li>FGM</li> <li>Forced marriage</li> <li>Physical Chastisement in other cultures</li> </ul>	<ul style="list-style-type: none"> <li>Promote respect, tolerance and diversity</li> <li>Confidence and self-belief</li> <li>Standards and expectations</li> <li>Safe from harm</li> <li>Prevent duty</li> <li>Online grooming</li> <li>Right wing</li> </ul>	<ul style="list-style-type: none"> <li>Neglect</li> <li>Physical abuse</li> <li>Emotional abuse</li> <li>Sexual abuse</li> <li>Emotional abuse</li> <li>Teenage relationship abuse</li> <li>Self-respect</li> <li>Discriminatory</li> </ul>	<ul style="list-style-type: none"> <li>Good and bad drugs</li> <li>Alcohol</li> <li>Tobacco/ Vaping</li> <li>Substance misuse</li> <li>Fabricated or induced illness</li> </ul>	<ul style="list-style-type: none"> <li>Safe and responsible use of new technologies inc electronic media</li> <li>Grooming</li> <li>Youth produced sexual imagery</li> <li>Cyber-bullying &amp; harassment</li> <li>Exploitation via the internet, social media &amp; mobile phones</li> <li>Personal information</li> <li>On-line safety and risks</li> <li>Filtering &amp; monitoring</li> <li>Gaming</li> <li>Fake news</li> <li>Sexting/ Nudes</li> </ul>	<ul style="list-style-type: none"> <li>Discrimination</li> <li>Anti-bullying</li> <li>Online-Safety</li> <li>HSB</li> <li>Harassment</li> </ul>	<ul style="list-style-type: none"> <li>Grooming</li> <li>Trafficking</li> <li>Gangs</li> <li>County lines</li> <li>Sextortion</li> </ul>	<ul style="list-style-type: none"> <li>Gender based violence against women/girls</li> <li>Domestic</li> <li>Knife crime/ awareness</li> </ul>	<ul style="list-style-type: none"> <li>What is good/bad mental health</li> <li>How to maintain good mental health</li> <li>Where to turn to if you need support</li> </ul>	<ul style="list-style-type: none"> <li>Sexual Violence &amp; Harassment</li> <li>Domestic violence &amp; abuse</li> </ul>	<ul style="list-style-type: none"> <li>Road/ Rail safety</li> <li>Fire Safety</li> <li>Water Safety</li> <li>Stranger danger</li> <li>First Aid</li> <li>Who to talk to</li> <li>Health and safety</li> <li>Behaviour</li> <li>Young Carers</li> <li>Dog safety</li> <li>Anti-social Behaviour</li> <li>Sun safety</li> </ul>
<b>PSHE &amp; RSHE (Jigsaw)</b>	Celebrating Difference (L1, L2, L5, L6)  Changing Me (L1, L2,L3,L4)	Other Cultures – Jigsaw RE  Judaism Topic		Being Me In My World (L1, L3, L4, L5)	Changing Me (L4) Relationships (L3)  Healthy Me (L4)		Healthy Me (L3, L4)  Celebrating Differences		Celebrating Difference (L3, L4)	Being Me In My World (L4)  Celebrating Difference (L5, L6)	Changing Me (L1, L2, L3, L4, L5, L6)  Relationships (L1, L3)	Being Me In My World (L3, L4, L5)

										Dreams and Goals (L1, L5, L6)		
<b>Science Curriculum</b>	Boys v Girls – Promoting the Equality				Keeping Healthy – <i>What you put in your body.</i>					How exercise makes you feel good.		First Aid – How to look after yourself. <i>Why do we wash our hands?</i>
<b>Computing</b>						Technology all around us (L6) Information, technology around (L5)						
<b>Other</b>	History 1960s: Bristol Bus Boycott Ruby Bridges (Spring 1) R.E			Children’s Mental Health Week (February)  Mega Movers 5-7 lesson (Jigsaw)		Online Safety Day (February)	Anti-Bullying Day (November)			Children’s Mental Health Week (February)  Mega Movers 5-7 lesson (Jigsaw) Emotions KS1 <a href="https://campaignresources.phe.gov.uk/schools/resources/emotions-ks1lesson-plan">https://campaignresources.phe.gov.uk/schools/resources/emotions-ks1lesson-plan</a>  Walk to School Week – National Fitness Day		Sun Safety lesson 5-7 (Jigsaw)  Stranger Danger lesson <a href="https://www.safe4me.co.uk/portfolio/clever-nevergoes/">https://www.safe4me.co.uk/portfolio/clever-nevergoes/</a>  Wear Blue for Bobby (The Bobby Colleran Trust)

YEAR TWO	Equality, Diversity & Inclusion	Cultural	Extremism and Radicalisation	Abuse	Drugs	Online Safety	Child on Child Abuse	Child criminal and sexual exploitation (CCE & CSE)	Violence	Mental Health and Wellbeing	Relationship and Sex Education	Wider Safeguarding Knowledge
<b>PSHE &amp; RSHE (Jigsaw)</b>	Celebrating Differences (L1, L2, L5, L6)  Relationships (L1) Christianity/Islam - Allah	Other Cultures – Jigsaw RE  Islam Topic	Being Me In My World (L2, L5)	Relationships (L2, L4)		Healthy Me (L3)	Celebrating Difference (L3, L4)	Celebrating Difference (L3, L4)  Relationships (L3)		Relationships (L2)	Relationships (L4)	Changing Me (L4)
<b>Science Curriculum</b>	Boys v Girls – Promoting the Equality			Animals Including Humans (7, L9)	Keeping Healthy – <i>What you put in your body.</i>					How exercise makes you feel good.		First Aid – How to look after yourself.  <i>Why do we wash our hands?</i>
<b>Computing</b>	Pictograms – collecting data					Technology all around us (L6) Information, technology around (L5)						Safer Internet Day – Algorithms.
<b>Other</b>	Autism (Hidden Differences) lesson (Jigsaw)	FGM and sensitive issues lesson 5-7 (Jigsaw)		History – rights and responsibilities of adults in the Victorian times vs now Children’s Mental Health Week (February)				Art – Painting Unit artist focus  Anti-Bullying Day (November)				Sun Safety lesson 5-7 (Jigsaw)  Stranger Danger lesson <a href="https://www.safe4me.co.uk/portfolio/clever-nevergoes/">https://www.safe4me.co.uk/portfolio/clever-nevergoes/</a>