

Risk Assessment Form

Task/Activity: PREVENT RISK ASSESSMENT

Location/Dept: School Community		Date Assessed: October 2024		Issue Number: 3		
Assessed by Director of Safeguarding & Attendance		Review Date: October 2025		Reference Number: 01		
National Risks – risk of radicalisation generally						
What national risks are you aware of that could impact to your area, setting, students or families? For example, online radicalisation		<p align="center">The current UK terrorism threat level is SUBSTANTIAL; an attack is likely.</p> <p align="center">The UK continues to face a threat from Islamist Terrorism and Extreme Right Wing Terrorism.</p>				
Local Risks – risk of radicalisation in your area and institution						
What specific local risks are you aware of that could impact to your area, setting, students or families? E.g. local extremist activity (groups active in the area)		<p align="center">The schools in Trust are within the North West region which faces the same risks as outlined nationally, with schools having a greater exposure locally to right wing activity</p>				
Hazard/Risk	Persons at risk	Controls in place	Tick if yes	Comments	Risk Rating L/M/H	Additional controls required
LEADERSHIP						
<p>Assess the risk of children being drawn into terrorism and/or extremist views which could bring themselves or others to harm.</p> <p>Adults in the school community (including but not limited to parents and staff) being drawn into terrorism</p>	<p>All children, specifically those who find it difficult to make friends. May have a SEN that means it is difficult to interact with other people</p> <p>May be vulnerable to family circumstances</p>	<ul style="list-style-type: none"> The Trust received CLTP information disseminated to DSLs at each school. Staff can demonstrate a general understanding of the risks affecting children and young people All staff access PREVENT online training every 2 years Annual safeguarding training refers to the PREVENT duty and the risks of radicalisation. DSLs/DDSLs and Governors have accessed the Regional Coordinators Prevent DfE Training 	YES		4	

	Staff	<ul style="list-style-type: none"> • All staff have completed ProtectUK online training. • DSLs have the ProtectUK app on their mobile phones for up-to-date advice, guidance and briefings. • All staff have read KCSIE 2024 • The school has a PREVENT lead (JOANNE HITCHMOUGH) • The Trust has codes of conduct for all staff. • The Trust carries out Safer Recruitment checks on all staff. • All staff know who the PREVENT lead is and that this person acts as a source of advice and support. • The PREVENT lead has informed staff of their duties set out in The Prevent Duty (DfE December 2023) • Staff can identify individual children who may be at risk of radicalisation and how to support them. • The PREVENT Lead has informed staff about signs and indicators of radicalisation. • There is a clear procedure in place for protecting children at risk of radicalisation • All staff have read the CP and Safeguarding Policy which includes a statement regarding the school's PREVENT duty. • The CP and Safeguarding Policy is published on the school website. • All staff understand how to record and report concerns regarding the risk of radicalisation. • School website has the STOP Terrorists and Extremist Online Presence reporting button visible on the home page. • DBS and Safer Recruitment procedures are followed. • Visitors to school sign in and sign and wear a visitor badge for clear recognition by children. • SLT monitor number of concerns on CPOMS 				
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VISITORS						
Prohibit extremist speakers and events in the school	Pupils Staff	<ul style="list-style-type: none"> • The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises. • Research the person/organisation to establish whether they have demonstrated extreme views/actions. • Deny permission for people/organization to use school premises if they have links to extremist groups. • Request an outline of what the speaker intends to cover. 	YES		4	
TRAINING						
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas	Pupils Staff	<ul style="list-style-type: none"> • Assess the training needs of staff in light of the school’s assessment of the risk to pupils at the school of being drawn into terrorism. • The Safeguarding Team including the PREVENT lead undertakes additional LA training to be able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. • All staff including Directors and School Committee members complete online PREVENT Training every 2 years. • DSL/DDSLs and School Committee members have access the Regional Prevent DfE training. • Annual safeguarding refresher training addresses PREVENT duty. • SLT familiar with DfE Protective Security & Preparedness for Education Settings (April 2024) 	YES		4	

		<ul style="list-style-type: none"> All staff have undertaken ProtectUK online security training (renew every at least every 3 years) Safeguarding Committee Chair undertakes PREVENT training. 				
POLICIES and IT						
Ensure that children are safe from terrorist and extremist materials when accessing the internet in schools.	Pupils Staff	<ul style="list-style-type: none"> The Trust has codes of conduct for all staff. The school has policies in place with make reference to the PREVENT duty: Safeguarding and Child Protection Policy Online (e-safety) policy Acceptable Use Protocols Anti-bullying Policy Behaviour and Relationships Policy Filtering and monitoring systems Websense and Education-Pro - Impero and used to block access and identify pupil and staff trying to access material online. Filtering and Monitoring standards are met. Newsletters and the school website are used to highlight the importance of online safety. 	YES		4	
BUILDING CHILDREN'S RESILIENCE TO RADICALISATION						
Ensure that pupils have a safe environment in which to discuss "controversial issues"	Pupils Staff	<ul style="list-style-type: none"> The Trust has codes of conduct for all staff. Pupils develop the knowledge, skills and understanding to prepare them to play a full and active part in society. Through PSHE/Citizenship, RSE and other curriculum activities pupils are able to explore political, religious and social issues. Overview of the teaching of Safeguarding is reviewed annually following updates to KCSIE. Pupils are taught about diverse national, regional and ethnic identifies in the UK and the need for mutual respect. Curriculum teaches children how to assess risk. Staff are aware of the government guidance 	YES		4	

		<ul style="list-style-type: none"> The school has a culture and ethos where British values are celebrated, which leads to a culture of respect and tolerance. Staff and pupils understand British Values and feel confident in discussing them. All inappropriate language, discussions and narrative are challenged. 				
WORKING IN PARTNERSHIP						
Potential friction in the wider school community	Pupils Staff	<ul style="list-style-type: none"> Inclusive school environment Anti-bullying policy, behavior and relationships policy, CP and Safeguarding policy PSHE and RSE curriculum preparing children for life in modern Britain. British values highlighted throughout school and through Christian ethos and school values Staff awareness training of current events through DSL briefing or email alerts to any issues in the community. Staff acting as role models for pupils in promoting Christian values and British values. Members of the community demonstrating extremist views/behavior are challenged, dealt with robustly and policy and procedures are followed. Associated objectives included in School Improvement Plan as necessary eg increasing education/raising profile. Equality Objectives reviewed and identified in light of wider local, national or global context. 	YES		4	
The school is using existing local partnership arrangements in exercising its PREVENT duty	Pupils Staff	<ul style="list-style-type: none"> Staff report and record concerns in line with existing policies and procedures. The PREVENT lead makes appropriate referrals to other agencies including multi agency safeguarding hub and Channel Panel. PREVENT lead and safeguarding team attend briefings by the Regional, LA PREVENT Lead and LA. All referrals are logged on CPOMS. 	YES		4	

		<ul style="list-style-type: none"> As appropriate, SLT make use of local intelligence information to identify and manage any possible risks, if relevant. The PREVENT lead is aware who the Regional and LA PREVENT Lead is and this is listed in the CP and Safeguarding Policy. All schools are signed up to Regional PREVENT Lead Newsletter. 			

Risk Rating Indicator Key							
Severity (Consequence)		RISK RATING PRIORITY INDICATOR MATRIX					
1. Negligible (delay only)	LIKELIHOOD	5	5	10	15	20	25
2. Slight (minor injury / damage / interruption)		4	4	8	12	16	20
3. Moderate (lost time injury, illness, damage, lost business)		3	3	6	9	12	15
4. High (major injury / damage, lost time business interruption, disablement)		2	2	4	6	8	10
5. Very High (fatality / business closure)		1	1	2	3	4	5
		1	2	3	4	5	
		SEVERITY (CONSEQUENCE)					
Likelihood							
1. Improbable / very unlikely							
2. Unlikely							
		Summary		Suggested Timeframe			

3. Even chance / may happen
4. Likely
5. Almost certain / imminent

12-25	High	As soon as possible
6-10	Medium	Within next 3-6 months
1-5	Low	Whenever viable to do so

Definitions

An ideology	is a set of beliefs.
Radicalisation.	is the process by which a person comes to support terrorism and forms of extremism leading to terrorism.
Safeguarding	is the process of protecting vulnerable people, whether from crime, other forms of abuse or from being drawn into terrorism-related activity.
Terrorism	is an action that endangers or causes serious violence, damage or disruption and is intended to influence the Government or to intimidate the public and is made with the intention of advancing a Political, religious or ideological cause.
Susceptibility	describes factors and characteristics associated with being susceptible to radicalisation
Extremism	is vocal or active opposition to fundamental British Values, including democracy, the rule of Law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Calls for the death of British armed forces is also included.